# Chapter Summary Assignment

**PHASE 1: PRE-READING (or Anticipatory Reading)**

*Pre-reading taps into what you already have learned about a subject to begin to think about what you already know and to form questions that will make your reading more effective. If you think of your brain like a computer, pre-reading open “folder” in your mind, which helps improve comprehension and improve time-effective reading.* **Do this a day before you plan to read in depth. Use time guidelines to limit your time and feel efficient.**

**Pre-reading, Step 1–Experiential survey (free-write):**

* Look at the chapter you are about to read. Write down the section titles within the chapter. What do you think you already know about each title? (Take 2 minutes to jot down a list of your ideas.) (10 minutes)

*List Subtitles and Ideas here:*

**Pre-reading, Step 2–First Read**

* Skim your reading and take note of all significant information, including (but not limited to) subtitles, terms in *italics* or **bold** font, author information, pictures, graphs, tables, diagrams, and questions to students within the text. Make a list of what stands out to you. What do you expect to learn that you do not yet know? (3-5 minutes)

*First Read Impressions*

**Pre-reading, Step 3: Closely examine any pictures, tables, charts, and graphs intended to teach a concept.**

1. *What tables or graphs did you find?*
2. *Name one figure or table and redraw it below.*
3. *Describe in a single sentence what the table or figure intended to demonstrate.*

**Phase 2 (Reading), step 1: Reading analysis and summary (30-60 minutes)**

*Write all the subtitles you find here:*

1. What was/were the main concept(s) of the chapter?
2. What seems most important about this concept?
3. What seems most unique / unexpected about the concept, based on what you wrote in your first textbox?
4. What questions do you still have? (Write them down before class)

**Phase 2 (Reading), step 2**

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*Write a 25-word summary for the chapter you read:*

**Bonus: Apply the Summary!**

*Use your birthday to choose a single problem from the questions in the text. (If you were born on 9/2/1989, answer questions 1, 2, 8, and 9 if you have them!).* Or, take a break and move to answering homework questions if provided in a few hours. (That will allow your brain to work on the reading you have done.)